**B版本**

國立臺北教育大學雙語教學研究中心

111學年度國民小學素養導向

雙語教學教案設計競賽

編 號：\_\_\_\_\_\_\_\_\_\_\_\_(由承辦單位填寫)

作品名稱：

報名組別：□師培生組 □教師組

報名領域：□自然科學 □生活 □綜合 □體育

□視覺藝術

**雙語教學教案設計格式(雙語教學在職增能學分班)**

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| **領域Field** |  |
| **設計者Designer** |  |
| **班級Class** |  |
| **人數 Number of Students** |  |
| **總節數 Number of Periods** | 4節課 |
| **總時間Total Number of Minutes** | 160分鐘 |

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| **領域概念圖Content Concept Map** |
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| **教學概念圖 Instructional Concept Map / 任務 Tasks / Language of/for Learning** |
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| **設計依據 Design Basis** |
| **領域核心素養 Domain-Specific Core Competency** |
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| **教學節次設計** |
| **學習重點Learning Focus** |
| **學習表現Students’ Performance**   |  |  | | --- | --- | | \_\_\_\_\_\_\_領域 Content | 英語文 Language | |  |  |     **學習內容Learning Content**   |  |  | | --- | --- | | \_\_\_\_\_\_\_ Content | 英語文 Language | |  |  | |

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| **議題融入Issue Integration** |
| |  |  | | --- | --- | | □ 人權教育Human rights education | □ 環境教育 Environmental education | | □ 海洋教育 Marine education | □ 品德教育 Character education | | □ 生命教育Life education | □ 法治教育 Law education | | □ 科技教育Technology education | □ 資訊教育 Information education | | □ 能源教育Energy education | □ 安全教育 Safety education | | □ 防災教育 Disaster prevention education | □ 閱讀素養Reading education | | □ 國際教育International education | □ 家庭教育Family education | | □ 原住民教育 Aboriginal education | □ 戶外教育Outdoor education | | □ 多元文化教育Multicultural education | □多元性別教育Gender equality education | | □ 生涯規劃教育 Career planning education | □ 無 None | |
| **與其他領域/科目的連結Connections to Other Subjects** |
| |  |  | | --- | --- | | □ 音樂Music | □ 體育 Physical education | | □ 藝術Visual arts | □ 社會 Social studies | | □ 科技Technology | □ 生活 Life | | □ 綜合活動 Integrated activities | □ 健康 Health and physical education | | □ 其他Others：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | □ 無None | |
| **教材來源/參考資料 References** |
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| **教學設備/資源Teaching Resources** |
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| **學生背景Students' Background & Prior Knowledge** |
| **【學科領域程度 Prior content knowledge】**  **【英語程度English proficiency】**  **【班級氣氛Classroom atmosphere】** |
| **領域學習目標Content Learning Objectives** |
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| **語言學習目標Language Learning Objectives** |
| 【***Language of Learning***】 Students will be able to:  【***Language for Learning***】  Students will be able to:  【**關鍵詞彙Key Vocabulary**】  【**重要概念 Key Concepts**】 |
| **跨語言實踐 Translanguaging** |
| 【中文的使用】 |
| **情境脈絡 Context** |
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| 教學流程與學習任務　Teaching procedures & Learning tasks |
| **第一節 Period 1**   |  |  | | --- | --- | | 領域 Content | 英語文 Language | |  | **Words:**    **Sentences:** |   **第二節Period 2**   |  |  | | --- | --- | | 領域 Content | 英語文 Language | |  | **Words:**  **Sentences:** |   **第三節 Period 3**   |  |  | | --- | --- | | 領域 Content | 英語文 Language | |  | **Words:**    **Sentences:** |   **第四節Period 4**   |  |  | | --- | --- | | 領域 Content | 英語文 Language | |  | **Words:**  **Sentences:** | |

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| 學習目標  Learning objectives | 教學活動  Teaching Procedures and Learning Tasks  (以中英雙語呈現。以英語爲溝通工具時，以英文寫出所使用的語句；  以中文說明時，以中文呈現教學時的語句) | 教學資源  Resources | | 評量  Evalua-tion |
| **第一節Period 1** | | | | |
| 引起動機 (\_\_分鐘) Motivation (\_\_ minutes) | | | | |
|  |  |  | |  |
| 發展活動 (\_\_分鐘) Development activities (\_\_ minutes) | | | | |
|  |  | |  |  |
| 統整活動( \_\_分鐘) Concluding activities ( \_\_ minutes) | | | | |
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| **第二節Period 2** | | | | |
| 引起動機 ( \_\_\_分鐘) Motivation ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 發展活動 ( \_\_\_分鐘) Development activities ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 統整活動( \_\_\_分鐘) Concluding activities ( \_\_\_minutes) | | | | |
|  |  | |  |  |
| **第三節Period 3** | | | | |
| 引起動機 ( \_\_\_分鐘) Motivation ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 發展活動 ( \_\_\_分鐘) Development activities ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 統整活動( \_\_\_分鐘) Concluding activities ( \_\_\_minutes) | | | | |
|  |  | |  |  |
| **第四節Period 4** | | | | |
| 引起動機 ( \_\_\_分鐘) Motivation ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 發展活動 ( \_\_\_分鐘) Development activities ( \_\_\_ minute) | | | | |
|  |  | |  |  |
| 統整活動( \_\_\_分鐘) Concluding activities ( \_\_\_minutes) | | | | |
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| **附件 Attachment** | | | | |
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